

## APA Student Enrollment and Demographics by Campus

2017-18	Draper 1	Draper 2	Draper 3	West Valley 1	West Valley 2	Salem	APA District
Student Count	681	1069	602	641	1491	512	4996
New Enrollment Count	322	643	489	201	305	148	2108
New Enrollment %	47.28 %	60.15 %	81.23 %	31.36%	20.46%	28.91 %	42.19%
Reg Ed Attendance %	95.83 %	95.81 %	95.04 %	95.57%	95.93%	94.02 %	95.48%
SPED self-contained Attendance %	96.28 %	95.12 %	94.73 %	95.12%	95.76%	93.22 %	95.15%
Male	338	523	296	298	720	251	2426
Female	343	546	306	343	771	261	2570
Ethnicity (Hispanic)	88	171	111	348	850	56	1624
Ethnicity (Hispanic) %	12.92 %	16.00 %	18.44 %	54.29%	57.01%	10.94 %	32.51%
White - Non-Hispanic (W)	372	650	377	130	328	435	2292
American Indian (I)	<5	<5	<5	<5	<5	<5	12
Asian (A)	175	196	82	52	146	5	656
Black (B)	12	12	11	31	102	5	173
Pacific Isl. (P)	16	6	<5	51	44	<5	118
Mixed Race (W/A, etc.)	18	31	16	29	19	8	121
Minority Race %	32.45 %	23.20 %	18.94 %	25.43%	20.99%	4.10%	21.62%
Ethnic+Minority %	45.37 %	39.20 %	37.38 %	79.72%	78.00%	15.04 %	54.12%
Withdrawals	70	99	73	147	211	32	632
SPED	57	135	62	61	128	57	500
SPED %	8.37%	12.63 %	10.30 %	9.52%	8.58%	11.13 %	10.01%
Free/Reduced	126	199	122	466	913	188	2014
Free/Reduced % - Aspire	18.50 %	18.62 %	20.27 %	72.70%	61.23%	36.72 %	40.31%
FY17 Free/Reduced % - UCA	20.88 %	11.34 %	11.35 %	73.61%	71.57%	39.39 %	44.25%
Limited English (LEP)	83	160	42	152	364	27	828
LEP %	12.19 %	14.97 %	6.98%	23.71%	24.41%	5.27%	16.57%



Math							
	# Tested	# of Students	% Proficient 2016	% Proficient 2017	% Proficient 2018	Difference Grade Level Comparison	Difference Cohort Comparison
Math 7	138	165	50	35	65	30	NA
8th	114	142	34	35	41	6	6
SMI	120	119	87	46	42	-4	7
SMI (D2)		58	59	23			
SMII	58	28	100	100	41	-59	18
SMII(D2)			53	63			
SMIII			56	100			
Science							
	# Tested	# of Students	% Proficient 2016	% Proficient 2017	% Proficient 2018	Difference Grade Level Comparison	Difference Cohort Comparison
7th		165	46	34			NA
8th		142	70	67			
Chemistry	2		29		100		
Physics	93		80	62	48	-14	
Biology	58		35	59	45	-14	

### D3 Behavior Data 2017-18

Title	Grand Total	
Physical violence	11	Fighting with student
Academic Dishonesty/Cheating	9	Cheating
Disruptive Behavior	86	Disruptive Behavior
Any behavior or discipline which materially disrupts school work or discipline	3	Disruptive Behavior
Disrespect, defiance, and/or insolence toward staff/school	30	Disrespecting Faculty
Disrespect, defiance, and/or insolence toward students	14	Disrespecting Student
Abuse, misuse or destruction of property	11	Vandalism
Theft	2	Theft
Truancy	4	Truancy
Other	0	Other
Possession of a banned item	9	Weapon Possession
<b>Grand Total</b>	<b>179</b>	

	No. of Surveys Completed							
	D 1	D 2	D 3	WV 1	WV 2	ELC	Salem	
Approx. Number of Families								
General Parent Survey	237	227	377	132	0	58	105	
General Elementary Survey								
General Secondary Survey	NA					NA		
	% Satisfied & Very Satisfied							
	D 1	D 2	D 3	WV 1	WV 2	ELC	Salem	
The overall performance of the school	94%	85%	85%	86%		97%	92%	
The APA curriculum	97%	91%	87%			98%	91%	
The APA teachers overall	95%	81%	85%	85%		98%	91%	
The APA instructors overall	92%	74%		89%		98%	94%	
Children feel they can approach the front office personnel	94%	86%	78%	79%		91%	78%	
Parents are able to obtain information from the front office	97%	91%	85%	89%		91%	83%	
APA's overall communication with parents	92%	85%	80%	86%		97%	89%	
APA's overall academic program	95%	89%	88%	90%		97%	88%	
Extent to which the school facility is kept clean and in good repair	89%	89%	89%	77%		91%	85%	
The behavior of the students at school	87%	78%	72%	71%		96%	84%	
The pride and responsibility shown by students toward school	91%	85%	74%	77%		98%	81%	
The extent to which you feel your child is safe in the building and on the grounds	87%	82%	82%	84%		93%	85%	
Opportunities for parent classroom involvement	91%	88%	72%	89%		98%	91%	
Ease with which parents can get involved with the school	90%	89%	80%	87%		93%	92%	
The extent to which you feel up-to-date about what is happening at the school	92%	89%	78%	82%		98%	85%	
The block scheduling of elementary Math, Reading and	94%	90%		85%		97%	89%	

Spelling								
The school's performance in reinforcing the values taught at APA	92%	83%	78%	83%		97%		
The extent to which school rules are fair and enforced	89%	72%	74%	74%		93%	75%	
School uniforms help daily preparation for school	92%	87%	80%	88%		88%	92%	
School uniforms improve my child's educational experience	86%	81%	73%	82%		78%	80%	
I spend less on school uniforms than I would on regular school clothing	64%	57%	65%	74%			55%	Yes/No Question
I have contributed many volunteer hours	85%	86%	72%	73%			74%	Yes/No Question
I have contributed financially to APA's success	67%	77%	70%	51%			74%	Yes/No Question
The weekly school newsletter is an effective communication tool							87%	
Sports teams are an important aspect of APA's program	58%		78%	63%		50%	55%	
The Ambassador program prepares my student to become a good citizen in the community (5th-12th grade families only)	83%	78%	85%	82%			73%	
The Ambassador program teaches my student valuable professional and social skills	86%		85%	86%			78%	
I would recommend APA to good friends	95%	91%	92%	92%		100%	96%	Yes/No Question
I plan on keeping my children at APA through 9th grade	84%	82%	80%	89%		86%	91%	Yes/No Question
I plan on keeping my children at APA through 12th grade	73%	56%	60%	79%		77%		Yes/No Question

2018 Parent Survey Results - Draper 3 N=227						
	VS + S	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
The overall performance of the school	85%	46%	39%	11%	4%	0%
The APA curriculum	87%	52%	35%	11%	2%	0%

The APA teachers overall	85%	45%	39%	13%	2%	1%
The APA instructors overall						
Children feel they can approach the front office personnel	78%	53%	24%	12%	7%	3%
Parents are able to obtain information from the front office	85%	59%	26%	10%	4%	2%
APA's overall communication with parents	80%	51%	28%	13%	6%	1%
APA's overall academic program	88%	54%	35%	10%	1%	0%
Extent to which the school facility is kept clean and in good repair	89%	60%	29%	9%	2%	0%
The behavior of the students at school	72%	32%	39%	20%	5%	3%
The pride and responsibility shown by students toward the school	74%	37%	37%	18%	6%	2%
The extent to which you feel your child is safe in the building and on the grounds	82%	52%	30%	12%	4%	1%
Opportunities for parent classroom involvement	72%	48%	25%	19%	7%	1%
Ease with which parents can get involved with the school	80%	54%	26%	14%	5%	1%
The extent to which you feel up-to-date about what is happening at the school	79%	48%	31%	13%	7%	1%
The block scheduling of elementary math, reading, and spelling						
The school's performance in reinforcing the values taught at APA	78%	47%	30%	14%	6%	2%
The extent to which school rules are fair and enforced	74%	43%	31%	13%	10%	2%
School uniforms help daily preparation for school	80%	58%	22%	14%	2%	4%
School uniforms improve my child's education experience	73%	51%	22%	19%	5%	3%
Sports teams are an important aspect of APA's programs	78%	52%	26%	16%	1%	5%
	Yes	No	I Don't Know			
I would recommend APA to good friends	92%	8%				
I plan on keeping my children at APA through 9th grade	80%	20%				

I plan on keeping my children at APA through 12th grade	60%	40%				
	<b>VS + S</b>	<b>Very Satisfied</b>	<b>Satisfied</b>	<b>Neutral</b>	<b>Dissatisfied</b>	<b>Very Dissatisfied</b>
The Ambassador program prepares my student to become a good citizen in the community (5th-12th grade families only)	85%	61%	23%	12%	1%	1%
The Ambassador program teaches my student valuable professional and social skills	85%	61%	24%	11%	2%	2%
	<b>Yes</b>	<b>No</b>	<b>I Don't Know</b>			
I spend less on school uniforms than I would on regular school clothing	65%	16%	19%			
I have contributed many volunteer hours	72%	10%	18%			
I have contributed financially to APA's success	70%	13%	17%			
The weekly school newsletter is an effective communication tool						

<b>Advanced Placement Exam</b>							
<b>DRAPER</b>	<b>2016</b>	<b>2017</b>			<b>2018</b>		
<b>AP Subjects</b>	<b>District Passing %</b>	<b>Draper Passing #</b>	<b>Draper Passing %</b>	<b>District Passing %</b>	<b>Draper Passing #</b>	<b>Draper Passing %</b>	<b>District Passing %</b>
AP Lit	56%	4 out of 6	67%	54.60%	8 out of 8	100%	56.00%
AP English Language & Comp	NA	NA	NA	NA	NA	NA	35.29%
AP Geography	53.80%	28 out of 39	72%	51.70%	21 out of 31	68%	41.07%
AP US	50.70%	0 out of	0%	0%	NA	NA	NA

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AP US Govt. and Politics	NA	NA	NA	28.57%	5 out of 5	100%	50.00%
AP US History	NA	NA	NA	50%	NA	NA	50.00%
AP Macro Economics	NA	NA	NA	NA	NA	NA	0.00%
AP Euro	63.30%	7 out of 9	78%	53.60%	5 out of 7	71%	54.55%
AP Psychology	NA	NA	NA	NA	10 out of 11	91%	90.91%
AP Latin	NA	NA	NA	NA	3 out of 3	100%	40.00%
AP Bio	64%	13 out of 14	93%	60.50%	8 out of 8	100%	90.91%
AP Chemistry	NA	NA	NA	NA	2 out of 9	22%	35.71%
AP Physics; Mechanics	NA	NA	NA	NA	3 out of 3	100%	100.00%
AP Computer Science A	NA	NA	NA	NA	4 out of 4	100%	100.00%
AP Calc AB	57.10%	1 out of 1	100%	59.40%	1 out of 3	33.30%	81.25%
AP Calc CD	NA	NA	NA	NA	3 out of 3	100%	100.00%
		53 out of 70	76%		73 out of 96	76%	